Parties, Politics, and Political Participation NAME:

Mr. Faulhaber DATE:

“*Selma*” Video Worksheet PER:

I. MOVIE NOTES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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II. Characters

A) Who is involved? List and Discuss the main characters in the video (who they are and why he/she is a focal point in the Movie).

\* Annie Cooper:

\* Dr. Martin Luther King Jr:

\* John Lewis:

\* Lyndon Johnson:

\* George Wallace:

\* Malcolm X

III. During-evaluate and synthesize
A) Include a quote or anecdote from the movie you found insightful that relates to class and explain why you choose it.

B) What other Person (eliminating those on the other side of this sheet) was a focal point of the movie and could have been included on II? Explain.

IV. AFTER-summarize and synthesize
A) Summarize the point of the Movie, what was its theme?

V. CONCEPTS LEARNED:

A) The NAACP associated rights other than voting with successful registration, specifically jury service. Explain.

B) Based on the information from the video, list **AND** discuss 1-2 government concept(s) learned? Be specific.

C) Choose any two of the following: Based on the information from the video What ***Disturbed*** you? What ***Interested*** you? What ***Confused*** you? (List and describe using the word “because”) Explain (2-3 Sentences EACH).

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D) Rate the movie 1-10 in terms of educational value and keeping your attention and justify your ranking. Should this video be shown again for future classes? Explain (2-3 Sentences).